

Embracing language diversity in your classroom course

Title of the scenario:

We are all citizens of the world

Name of author

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Relevant Trend/s

Write the trend(s) or trends the Scenario is intended to respond to.

e.g. <http://www.allourideas.org/trendiez/results>

Project-Based Learning, collaborative learning, student-centered learning.

Learning Objectives, Skills and competencies

What are the main objectives?

What skills will the learner develop and demonstrate within the scenario? (e.g. 21st Century Skills).

Students will develop 21st century skills such as collaboration, working in teams, problem solving, , communication, mediation and critical thinking skills, and boost their creativity and divergent thinking, but most of all they will learn to accept diversity and be empathetic. Moreover they will gain skill in investigating and making comparisons.

Learner's Role

What sort of activities will the learner be involved in?

Learners will be involved in team working, CLIL activities, investigations, making decisions, discussions, a webquest, learning in a museum, non-formal learning, making products.



Tools and Resources

What resources, particularly technologies, will be required?

The following tools will be used:

Zeemap to make a map of the origins of each student
 coggle which allows to make collaborative mind maps
 padlet for brainstorming or sharing ideas or presentations
 google docs or word online to work collaboratively on a product
 madmagz to collaborate on an ebook or an emagazine
 storybird or storyjumper for storytelling
 Venngage for posters
 sway for digital presentations
 readwritethink for timelines
 learningapps to make games
 moviemaker or iMovie to make videos
 Kahoot for formative assessment
 rubistar to make rubrics to assess.

Learning space

Where will the learning take place e.g. school classroom, local library, museum, outdoors, in an online space?

The learning will take place in the school classroom, in the ICT Lab, in the 3.0 classroom, at the local museum, outdoors (archeological sites), and online (a webquest).

Future Classroom Scenario Narrative

Describe in max 10 sentences the main ideas of the scenario.

The learners (The class is made up of students aged 14/15 from different regions in Italy or from different countries) will be involved in activities to discuss about their and their families' origins and share traditions and the basics of their languages (in case of foreign students) and dialects (in case of Italian students). This will help them understand they all belong to different regions in the world, with different traditions and languages but, as human beings, they are all alike. They will also reflect on the richness of the learning environment they are in and how much it has to offer.

The class will also join European partners from an eTwinning project about the promotion of the cultural heritage of the area they live in. This will allow them to appreciate it but to make comparisons as well as they will be asked to investigate similar aspects in their foreign mates'



countries. A CLIL module about pre-history with a connected visit to a museum will also be implemented and the use of English will allow all students to be on the same level as they will all be learning a foreign language.

Learning Activities

Add the link to the Learning Activities created with Learning Designer (<http://learningdesigner.org>)

<https://v.gd/ckhtza>

This Future Classroom Scenario has been developed as part of the *Embracing language diversity in your classroom* course of the Teacher Academy.

